

Beginning of the Year Report Card—September 2013

Please check all that apply:

Category: Parent/Guardian School-Based Staff Other _____

Program: Resource Program Special Day Class Inclusion Other _____

Grade Level: Infant/Pre-school Elementary Middle School High School Adult

I assign the following score to the start of the school year for my child or students. (Please assign a separate score to the General Education/School-Wide Support and to the Special Education/Program Support.)

<i>General Education/School-Wide Support</i> <input type="checkbox"/> 4.0	<i>Special Education/Program Support</i> <input type="checkbox"/> 4.0
<p>"I am extremely satisfied with the start of the year. All structures, resources, and relationships were already in place to ensure a successful and positive transition into the school year. My child or students responded well to the arrangements and adjusted positively to the start of school.</p>	

<i>General Education/School-Wide Support</i> <input type="checkbox"/> 3.0	<i>Special Education/Program Support</i> <input type="checkbox"/> 3.0
<p>"While I encountered a few challenges at the start of the year, they were quickly resolved. I was able to compensate to ensure that the structures, resources, and relationships were in place to support my child or students' transition into the school year. While I encountered a few adjustment challenges for my child or students, I had the resources and needed approaches to successfully address them.</p>	

<i>General Education/School-Wide Support</i> <input type="checkbox"/> 2.0	<i>Special Education/Program Support</i> <input type="checkbox"/> 2.0
<p>"The school year started with considerable challenges. The structures, resources, and relationships needed to support my child's or students' transition into the school year were not fully in place. This had a considerable impact on my child's or students' transition into the school year. He/she/they can participate in the basic routines of school and learning, yet those challenges must be fully addressed soon to ensure success this year.</p>	

<i>General Education/School-Wide Support</i> <input type="checkbox"/> 1.0	<i>Special Education/Program Support</i> <input type="checkbox"/> 1.0
<p>"The school year started with serious challenges. Most of the structures, resources, and relationships needed to support my child's or students' transition into the school year were not in place. This had a serious impact on my child's or students' motivation and transition into the school year. I spent the initial weeks of school troubleshooting problems and addressing challenges. I am not confident that the needed structures, resources, and relationships will be fully in place to ensure success this year.</p>	

<i>General Education/School-Wide Support</i> <input type="checkbox"/> < 1.0	<i>Special Education/Program Support</i> <input type="checkbox"/> < 1.0
<p>"Most of what could go wrong went wrong. Serious resources must be devoted and interventions made to salvage the educational/school experience for my child or students.</p>	

If applicable, what do you score do you give to the communication/collaboration between Special Education and the whole school/general education? 4.0 3.0 2.0 1.0 <1.0