

# OUSD Special Education Parents and Community Members of the Community Advisory Committee (CAC)

## *Agenda for the September 9, 2013 Meeting*

- 6:00 Potluck, Community Mingle, and Gallery Talk
- 6:40 Welcome and Introductions 10 minutes Cintya I. Molina, *Chair*
- 7:50 Introducing the CAC, its Members, and their Roles; New Member Nomination and Election 15 minutes Kristen Dixon, *Vice-Chair*
- 7:05 Community Reflection: Appreciations, Suggestions, Questions, and Concerns at the Start of the School Year 35 minutes Cintya I. Molina, *Chair*
- Anchor Questions: How did the start of the new year go for your child or for your students? Which key structures, resources, or actions were most helpful or beneficial? Which particular challenges, (if any) did you, your child, and/or your students face? What would you suggest be done at the school, program, or district level to address those challenges?
- 7:40 Superintendent's Report: Introducing the Staff, Vision, and Goals for OUSD Special Education in 2013-2014 45 minutes Sheilagh Andujar  
*Associate Superintendent,  
Programs for Exceptional Children*
- 8:25 Board/District Engagement—Reporting on CAC Summer Activities and Invitation for our Participation in Special Education Strategic Planning 20 minutes
- 8:45 Approval of the June 2013 Minutes; Call for Recording Secretary to be Elected at October Meeting 5 minutes Nancy Lane, *Co-Secretary*
- 8:50 Public Comments 10 minutes
- 9:00 Closing Cintya I. Molina, *Chair*

### What Is a CAC Supposed to Do?

**30 EC 56194 - Community Advisory Committee Authority; Responsibilities** 56194. The community advisory committee shall have the authority and fulfill the responsibilities that are defined for it in the local plan. The responsibilities shall include, but need not be limited to, all the following: (a) Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee; (b) Recommending annual priorities to be addressed by the plan; (c) Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan; (d) Encouraging community involvement in the development and review of the local plan; (e) Supporting activities on behalf of individuals with exceptional needs; (f) Assisting in parent awareness of the importance of regular school attendance.