

**OUSD Special Education Parents and Community Members
of the Community Advisory Committee (CAC)**

Agenda for the November 5, 2012 Meeting

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| 6:30 | Welcome and Introductions 10 minutes | Cintya I. Molina, <i>Chair</i> |
| 6:35 | Overview: How Howard Elementary Supports Children with Special Needs 10 minutes | Carolyn Howard,
<i>Principal—Howard Elementary</i> |
| 6:45 | Approval of the October Minutes 5 minutes | Katie Barron, <i>Co-Secretary</i> |
| 6:50 | Nomination and Election of 2 Candidates for CAC Membership 5 minutes | Sharon Jobson,
<i>CAC Member</i> |
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<u>Presentations and Discussion:</u> | | |
| 7:00 | ● What does it mean for a child to be on the “autism spectrum?” What programs and services are available for children with autism? What are some basic considerations for sites in supporting the needs of children with autism? 20 minutes | Kara Oettinger
<i>Autism Program Coordinator</i> |
| 7:20 | ● Inclusion in OUSD: What is the difference between inclusion and mainstreaming? What are the inclusion programs in OUSD? What structures, resources, and conditions lead to the success of inclusion programs at school sites?

20 minutes |

<i>Staff, Programs for Exceptional Children</i> |
| 7:40 | Report from the Director of <i>Programs for Exceptional Children</i> and Introductions of new PEC Staff

15 minutes | Ms. Karen Mates,
<i>PEC Director</i> |
| 7:55 | Community Concerns and Suggestions 20 minutes | Cintya I. Molina, <i>Chair</i> |
| 8:15 | Members’ and Site Liaison Reports: OUSD Parent Handbook, OUSD Stakeholder Process for Improving Special Education, and other Items 10 minutes | CAC Members and
Site Liaisons |
| 8:25 | Closing 5 minutes | |

What Is a CAC Supposed to Do?

30 EC 56194 - Community Advisory Committee Authority; Responsibilities 56194. The community advisory committee shall have the authority and fulfill the responsibilities that are defined for it in the local plan. The responsibilities shall include, but need not be limited to, all the following: (a) Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee; (b) Recommending annual priorities to be addressed by the plan; (c) Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan; (d) Encouraging community involvement in the development and review of the local plan; (e) Supporting activities on behalf of individuals with exceptional needs; (f) Assisting in parent awareness of the importance of regular school attendance.