

Programs for Exceptional Children: Behavioral Services
2012-2013 School Year

The Team

- Coordinator: Kara Oettinger
- Program Specialist: Neena Bawa
- Program Specialist: Beverley Jenkins

Programs (Elementary and Pre-K)

- Autism Special Day Classes
- ASIP (Autism Spectrum Inclusion Program)
- Severely Handicapped Inclusion Program
- Blended Inclusion Program

Objectives

1. Increase internal capacity through professional development
 - Modeling and coaching method
 - Immediate feedback and accountability
 - Data driven decision making
2. Decrease non-public agency costs by 20% (\$300,000)
 - Provide behavioral services internally
 - Assessment process for determine staffing needs
 - Monitor contracts and meet regularly with NPA representatives
 - Include fade plan when services are initiated
 - Decrease the number of agencies
 - Only contract with agencies that share our vision
3. Develop programs that meet the needs of all OUSD students
 - Increased supports to the inclusion programs
 - Develop the blended inclusion program to create a continuum of services
 - Work with principals, teachers and site staff to ensure implementation integrity
 - Place programs equitably, across regions