

Basic Questions for our Community from the OUSD Community Advisory Committee for Special Education—10.1.12

In June 2012, the Oakland Unified School District Board of Education directed Superintendent Tony Smith and staff to delay program changes and budget cuts to the special education program until a full community engagement process had occurred. To prepare for the upcoming OUSD engagement process with the Special Needs/Special Education community in OUSD and those who support them, including community partners, the Community Advisory Committee for Special Education would like to collect crucial information that can help us support that process and begin to highlight the issues that most matter to you. We appreciate your participation in this survey.

1) I am:

- the parent/guardian of child with IEP (if you don't know what an IEP is then you probably don't have one)
- the parent/guardian of child without an IEP
- affiliated with community group working primarily with special education students and families
- affiliated with community group not involved primarily with special education students and families
- OUSD Special Education teacher
- OUSD General education teacher
- OUSD employee primarily working with Special Education students or in Special Education
- OUSD employee not specifically working with Special Education students or in Special Education
- Other _____

2) My child/children/students/clients are in:

- preschool
- elementary school (K-5)
- middle school
- high school
- adult (through age 22)
- does not apply

3) My child/students participate in the following type of program:

- Resource Program (as part of General Education Classroom)
- Special Day Class
- Inclusion Program
- In-Home Instruction
- Other: _____

4) If applicable, how many students participate in your specific program/classroom: _____

5) Of the 13 conditions that may cause impairment and qualify a student for special education, I am most interested in or involved with: (Check all that apply)

- Autism
- Deaf-Blindness
- Deafness
- Hard of Hearing
- Mental Retardation
- Multiple Disabilities
- Orthopedic Impairment
- Other health impairment
- Serious Emotional Disturbance
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment

6) Which of the following methods of engagement would best help you to participate meaningfully in the process? (Please check any that apply and if possible rank them from 1-most useful to 9-least useful)

- ___ Dialogue or forum with others who have children/students/clients in my OUSD Region) ___ By Phone Survey
- ___ By paper survey ___ Dialogue/forum with others who have children/students/clients in similar grade levels
- ___ Dialogue/forum with other who have children/students/clients in the same program placement
- ___ Dialogue/forum with others who have children/students/clients with the same impairments
- ___ Dialogue /forum with a mix of parents, guardians, teachers, administrators and community partners
- ___ Dialogue/forum with 1 of the following groups: parents/guardians, teachers, administrators, community partners
- ___ Other suggestion—please describe: _____

If you marked a forum or dialogue, please circle your preference: small group large group no preference

7) How would you like to receive communication from OUSD about the engagement process?

- Mail
- Email
- Phone
- OUSD Website
- My child's teacher
- My principal
- Other: _____

8) What can OUSD do to effectively and meaningfully help YOU to engage in the process of developing a plan to improve Special Education and outcomes for our special needs students?

9) What can OUSD do to effectively and meaningfully help YOUR STUDENTS OR YOUR CLIENTS to engage in the process of developing a plan to improve Special Education and outcomes for our special needs students?

10) What are the most important issues you feel need to be addressed in the Oakland Unified School District when it comes to Special Education and any discussion about programs and budget?

11) How would you like to receive communications of upcoming meetings, topics and events?

Mail Email Phone OUSD Website Newspaper Other: _____

12) What times work best for you to participate?

Evenings Saturdays Sundays Weekdays No preference Other: _____

13) What else do you need from OUSD to help make it possible to meaningfully engage in this process?

- Childcare - standard
- Childcare- specialized (explain): _____
- Translation Services (language): _____
- Accessible building
- Special accommodations or services for my child (explain): _____
- Confidentiality
- Other: _____

14) Is there anything else that you want to share with us about how we can effectively and meaningfully assist you to participate or about what should be included in the process?

15) If you would like us to contact you about the engagement process to improve Special Education, please provide your name & contact information: _____

Other Comments: