



## Description of Program:

### Community Schools Thriving Students Strategic Plan References

Goal 2: Prepared for College and Career Success (page 28,31)

- 2C Targeted Approaches, 2A Core Curriculum (page 22), 2B PreK-8 Components (page 25)

Goal 3: High Quality and Effective Instruction (page 32),

- 2B PreK-8 Components (page 25), 3A Effective Teaching: Framework and Practices

Goal 4: Full Service Community District (page 37),

- 4A (Phase 1): Direct more money to classrooms, 4C Serve the Whole Child, 4D Coordinate, align and leverage resources

The ultimate goal of the Department of Programs for Exceptional Children is to support and implement the overall vision, mission and goals of the Oakland Unified School District. In carrying out the district's vision and goals Programs for Exceptional Children :

- ❖ Identify and provide services for eligible students in accordance with state and federal laws and regulations related to disabilities.
- ❖ Provide a continuum of special education services and programs within and across regions and networks that reflect best practices.
- ❖ Provide programs and services for high school and young adult students for successful transitioning to lifelong learning and/or to a career of their choice.
- ❖ Implement department-wide professional development system that addresses knowledge and skills to build special education teacher's capacity to develop compliant IEP's and implement research-based classroom instruction with positive behavioral supports.
- ❖ Develop meaningful and thoughtful community partnerships to provide an array of wrap-around support programs and services for special education students.
- ❖ Use funds in a responsible and prudent manner in support of programs and related services for special education students.

## Data:

PROGRAM	Region 1	Region 2	Region 3	High School
ASC	1			2
ASC/NSH		1		
ASIP	6	1	2	3
Autism	10	1	13	2
CDC	2			
CE	5		2	5
D/HoH		3	1	1
EI			2	
Inclusion	1	1	1	3
LMB		2		
Reading Clinic		6		
RSP	30	27	26	35
SBDT				4
SDC-Inclusion		1		
SDC-NSH	12	15	19	16
SDC-SBDT	2			
SDC-SH	9	7	8	15
SDC-TACLE	1			2
SDC-Trans	2	1		2
SDC-VI		1		
SH-Inclusion	1			
VI		2		1
VI-Inclusion		1		

### PROGRAMS

ASIP	ASPERGERS SYNDROME INCLUSION PROGRAM
AUT	AUTISM
D/HoH	DEAF/HARD of HEARING
EI	EARLY INTERVENTION
LMB	LINDA MOOD BELL
NSH	NON-SEVERE
READING CLINIC	
RSP	RESOURCE SPECIALIST PROGRAM
SBDT	SCHOOL BASED DAY TREATMENT

### PROGRAMS

SDC-ASC/NSH	ACADEMIC SOCIAL COMPETENCY/NONSEVERE
SDC-CE	COUNSELING ENRICHED
SDC-INCLUSION	FULLY INCLUDED IN GEN ED
SDC-TACLE	TECHNOLOGY AND AUGMENTATIVE COMMUNICATION FOR LEARNING ENHANCEMENT
SDC-TRANS	TRANSITIONAL PROGRAM
SDC-VI	VISUALLY IMPAIRED
SH	SEVERELY HANDICAPPED
VI INCLUSION	VISUALLY IMPAIRED INCLUSION

## 2011 – 2012 Objectives:

1. Fill existing vacancies with high quality staff that are knowledgeable about students with disabilities.
2. Implement programs and services that are compliant with state and federal laws and regulations.
3. Partner with OUSD BTSA program to develop a process for special education teachers to earn their Clear Credential.
4. Adjust program location at certain sites to provide a continuum of programs.
5. Use 15% of IDEA funds to address the over identification of African American males assigned to special education classrooms.

## Outcomes:

- ✓ Initial steps taken to create aligned RTI practices throughout the district in collaboration with RAD, FSC, & LCI departments.
- ✓ Hired district RTI Manager to address issues related to disproportionality
- ✓ In response to the over identification of AA males classified as SED, Collaborative Problem Solving Program was implemented at seven sites
- ✓ Expanded continuum of services within and across regions
- ✓ Created district intensive mental health program in support of least restrictive environment.
- ✓ Designed PD linked to District and department goals that address learning needs that are common across teacher practices as well as needs that are unique to specialized practices.
- ✓ Developed systems/procedures to monitor expenses to provide a proactive approach to managing the department's budget.

